## Chomp

Here is a chocolate bar

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## Chomp

Here is a chocolate bar


Unfortunately, one piece is poisoned

## Chomp

Pick a piece - take everything above and to the right


## Chomp

Pick a piece - take everything above and to the right


Try not to eat the poisoned piece

Over to Neel

## Tiny Chomp



Who feels ill tomorrow?






# Combinatorial Games 

Game board and rules

Two player

Turn-based
No hidden information

No Chance

Terminates in finite steps

## Fundamental Theorem

Either the first player or the second can force a win - not both

First player wins chomp


## First player wins chomp

Say player 1 takes the top right square


## First player wins chomp

Say player 1 takes the top right square


Either this is a winning first move or it is not

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If losing move, $2^{\text {nd }}$ player can respond with a winning move

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Either this is a winning first move or it is not
If losing move, $2^{\text {nd }}$ player can respond with a winning move

But, no matter where the $2^{\text {nd }}$ player chomps, player 1 had access to it

## First player wins chomp

either by taking top right or some other piece

Say player 1 takes the top right square


Either this is a winning first move or it is not
If losing move, $2^{\text {nd }}$ player can respond with a winning move

But, no matter where the $2^{\text {nd }}$ player chomps, player 1 had access to it


## Time for some Hackenbush




$4$



Wait, is it all Nim?

## Wait, is it all Nim?

Sprague - Grundy Theorem

Any finite impartial game is equivalent to a single Nim heap

## Wait, is it all Nim?

Sprague - Grundy Theorem

Any finite impartial game is equivalent to a single Nim heap

$$
G=* n
$$

Who wins Nim with $\{13,19,10\} ?$
$13 \oplus 19 \oplus 10$

Who wins $\operatorname{Nim}$ with $\{13,19,10\} ?$

## $13 \oplus 19 \oplus 10$

$$
=(8+4+1) \oplus(16+2+1) \oplus(8+2)
$$

Who wins $\operatorname{Nim}$ with $\{13,19,10\} ?$
$13 \oplus 19 \oplus 10$
$=(\phi+4+\not p) \oplus(16+2 \alpha+\not p) \oplus(\phi+\not p)$

# Who wins Nim with $\{13,19,10\} ?$ 

## $13 \oplus 19 \oplus 10$

$$
=(\phi+4+\not p) \oplus(16+\not p+p) \oplus(\phi+\not p)
$$

$$
4+16=20
$$

$$
G=* 20
$$







$\operatorname{MEX}\{2,2,0\}=1$








The Hackenbush Homestead

## Time for another game!

Corner the Queen


Corner the Queen



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| $v$ | $O$ | $v$ |  |  |  |  |  |
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| $v$ | $v$ | $v$ | $v$ | $v$ |  |  |  |
| $v$ | 0 | $v$ | $v$ | $v$ | $v$ | $v$ | $v$ |
| $v$ | $v$ | 0 | $v$ | $v$ | $v$ | $v$ | $v$ |
| $\star$ | $v$ | $v$ | $v$ | $v$ | $v$ | $v$ | $v$ |


| $v$ | $v$ | $v$ |  |  |  | $v$ | $v$ |
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| $v$ | $v$ | $v$ |  |  | $v$ | $v$ | $v$ |
| $v$ | $v$ | $v$ | $?$ | $v$ | $v$ | $v$ |  |
| $v$ | $v$ | $v$ | $v$ | $v$ | $v$ |  |  |
| $v$ | $v$ | $v$ | $v$ | $v$ | $?$ |  |  |
| $v$ | 0 | $v$ | $v$ | $v$ | $v$ | $v$ | $v$ |
| $v$ | $v$ | 0 | $v$ | $v$ | $v$ | $v$ | $v$ |
| $\star$ | $v$ | $v$ | $v$ | $v$ | $v$ | $v$ | $v$ |


| $v$ | $v$ | $v$ | $v$ | 0 | $v$ | $v$ | $v$ |
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| $v$ | $v$ | $v$ | $v$ | $v$ | $v$ | $v$ | 0 |
| $v$ | $v$ | $v$ | $v$ | $v$ | 0 | $v$ | $v$ |
| $v$ | 0 | $v$ | $v$ | $v$ | $v$ | $v$ | $v$ |
| $v$ | $v$ | $O$ | $v$ | $v$ | $v$ | $v$ | $v$ |
| $\star$ | $v$ | $v$ | $v$ | $v$ | $v$ | $v$ | $v$ |


| $(4,8)$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\bigcirc$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $(3,5)$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
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| $(1,2)$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\bigcirc$ | $\checkmark$ | $\checkmark$ |
|  | $\checkmark$ | $\bigcirc$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| $(0,0)$ | $\checkmark$ | $\checkmark$ | $\bigcirc$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|  | $\star$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|  | $(1,2)$ |  |  |  |  | $(3,5)$ |  | $(4,8)$ |



## Wythoff Nim

Played with 2 rows of counters

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Played with 2 rows of counters

Can take from both rows if take same number from both

## Wythoff Nim

Played with 2 rows of counters

Can take from both rows if take same number from both

Take at least one counter - can empty a row


| 1 | 3 | 4 | 6 | 8 | 9 | 11 | 12 | 14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 5 | 7 | 10 | 13 | 15 | 18 | 20 | 23 |

Fibonnacci numbers appear
$1,1,2,3,5,8,13,21, \ldots$

| 1 | 3 | 4 | 6 | 8 | 9 | 11 | 12 | 14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 5 | 7 | 10 | 13 | 15 | 18 | 20 | 23 |

$(1,2),(3,5),(8,13), \ldots$

Fibonnacci numbers appear
$1,1,2,3,5,8,13,21, \ldots$

| 1 | 3 | 4 | 6 | 8 | 9 | 11 | 12 | 14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 5 | 7 | 10 | 13 | 15 | 18 | 20 | 23 |

## $(1,2),(3,5),(8,13), \ldots$

$(4,7),(11,18), \ldots$
$(6,10),(16,26), \ldots$

Fibonnacci numbers appear
$1,1,2,3,5,8,13,21, \ldots$

| 1 | 3 | 4 | 6 | 8 | 9 | 11 | 12 | 14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 5 | 7 | 10 | 13 | 15 | 18 | 20 | 23 |

## $(1,2),(3,5),(8,13), \ldots$

$(4,7),(11,18), \ldots$
$(6,10),(16,26), \ldots$

Fibonnacci numbers appear

| $A$ | 1 | 3 | 4 | 6 | 8 | 9 | 11 | 12 | 14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $B$ | 2 | 5 | 7 | 10 | 13 | 15 | 18 | 20 | 23 |

## $(1,2),(3,5),(8,13), \ldots$

$(4,7),(11,18), \ldots$
$(6,10),(16,26), \ldots$

## Determining a Safe Play

Any natural number can be written uniquely as a sum of non-consecutive Fibonacci (Pingala) numbers

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For example, $17=13+3+1$

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Any natural number can be written uniquely as a sum of non-consecutive Fibonacci (Pingala) numbers

For example, $17=13+3+1$

| 21 | 13 | 8 | 5 | 3 | 2 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |

$1,2,3,5,8,13,21, \ldots$

## Determining a Safe Play

Any natural number can be written uniquely as a sum of non-consecutive Fibonacci (Pingala) numbers

For example, $17=13+3+1$

| 21 | 13 | 8 | 5 | 3 | 2 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 1 | 0 | 0 | 1 | 0 | 1 |

$1,2,3,5,8,13,21, \ldots$

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Any natural number can be written uniquely as a sum of non-consecutive Fibonacci (Pingala) numbers

For example, $17=13+3+1$

| 21 | 13 | 8 | 5 | 3 | 2 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 1 | 0 | 0 | 1 | 0 | 1 |

$1,2,3,5,8,13,21, \ldots$

## Determining a Safe Play

$(1,2),(3,5),(8,13), \ldots$


## Determining a Safe Play

$(1,2),(3,5),(8,13), \ldots$
$(1,10),(100,1000),(1000,10000), \ldots$


## Determining a Safe Play

$(4,7),(11,18), \ldots$


## Determining a Safe Play

$(4,7),(11,18), \ldots$
(101,1010), (10100,101000), ...

| 21 | 13 | 8 | 5 | 3 | 2 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |

## Determining a Safe Play

$(6,10),(16,26), \ldots$
(101,1010), (10100,101000), ...


## Determining a Safe Play

|  | 1 | 3 | 4 | 6 | 8 | 9 | 11 | 12 | 14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | 5 | 7 | 10 | 13 | 15 | 18 | 20 | 23 |

$(1,2),(3,5)$,
$(4,7)$,
$(6,10)$,
$(8,13), \ldots$
$(1,10),(100,1000),(101,1010),(1001,10010),(10000,100000), \ldots$

| 21 | 13 | 8 | 5 | 3 | 2 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |

## Determining a Safe Play

| 1 | 3 | 4 | 6 | 8 | 9 | 11 | 12 | 14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 5 | 7 | 10 | 13 | 15 | 18 | 20 | 23 |

$(1,2),(3,5)$,
$(4,7)$,
$(6,10)$,
$(8,13), \ldots$
$(1,10),(100,1000),(101,1010),(1001,10010),(10000,100000), \ldots$
$A$ rightmost 1 in even position

| 21 | 13 | 8 | 5 | 3 | 2 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |

Is $(10,15)$ safe?


## Is $(10,15)$ safe?

Write in terms of Fibonacci numbers

|  |  |  |  |  |  |  |  |  | 㖓 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| $\underline{0}$ |  |  |  |  |  |  |  |  |  |

## Is $(10,15)$ safe?

| 21 | 13 | 8 | 5 | 3 | 2 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 0 | 0 | 1 | 0 | 0 | 1 |
| 15 | 0 | 1 | 0 | 0 | 0 | 1 |

## Is $(10,15)$ safe?

Are these an $(\mathrm{A}, \mathrm{B})$ pair?

| 21 | 13 | 8 | 5 | 3 | 2 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 0 | 0 | 1 | 0 | 0 | 1 |
| 15 | 0 | 1 | 0 | 0 | 0 | 1 |

## Is $(10,15)$ safe?

Which row do we take from?

| 21 | 13 | 8 | 5 | 3 | 2 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 0 | 0 | 1 | 0 | 0 | 1 |
| 15 | 0 | 1 | 0 | 0 | 0 | 1 |

## Is $(10,15)$ safe?

Let's say the second


## Is $(10,15)$ safe?

Let's say the second


Can we make $(10001,100010) ?$

## Is $(10,15)$ safe?

Let's say the second


Can we make $(10001,100010) ?$
Nope, 10001 is 14

## Is $(10,15)$ safe?

How about the first?

| 21 | 13 | 8 | 5 | 3 | 2 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 0 | 0 | 1 | 0 | 0 | 1 |
| 15 | 0 | 1 | 0 | 0 | 0 | 1 |

## Is $(10,15)$ safe?

How about the first?


Can we make (10010,100100)?

## Is $(10,15)$ safe?

How about the second?


Can we make (10010,100100)?

100100 is 9 so move a step left

## Recap



## A game

A set of positions each allowing a set of moves


## A game

A set of positions each allowing a set of moves


## A game

## A set of positions each allowing a set of moves

Game ends if the current player cannot move


## N and P positions

Terminal positions are P


N and P positions
Terminal positions are P


## N and P positions

$N$ if it has a $P$ child


## N and P positions

$P$ if all children are N



## N and P positions

## $P$ if all children are N



## Let's Play!

## Simultaneously play



## Simultaneously play

Both are P positions


## Simultaneously play

## Both are P positions

Any move is to N

## Simultaneously play

## Both are P positions

## Any move is to N

Make a move in same game to restore Property


## Simultaneously play

## Both are P positions

Any move is to N
Make a move in same game to restore Property

$$
P+P=P
$$

| 0 |
| :--- |
| 0 |
| 0 |



0
$\bullet$
0

## Simultaneously play



## Simultaneously play

One N and one P position


## Simultaneously play

## One N and one P position

Move the N game to a P position

## Simultaneously play

## Both are P positions

Move the N game to a P position
Now both are P positions


## Simultaneously play

## Both are P positions

Move the N game to a P position
Now both are P positions

$$
\begin{gathered}
\mathrm{N}+\mathrm{P}=\mathrm{N} \\
0 \\
0 \\
0 \\
0 \\
0 \\
0 \\
0 \\
0 \\
0 \\
0 \\
0 \\
0 \\
0
\end{gathered} \begin{aligned}
& 0 \\
& 0 \\
& 0
\end{aligned}
$$

## Equivalent games

Two Games, $G, H$, are equivalent if

$$
o(G+K)=o(H+K)
$$

for all games $K$
where $o()$ is the outcome class of the game

## Equivalent games

Two Games, $G, H$, are equivalent if

$$
o(G+K)=o(H+K)
$$

for all games $K$
where $o()$ is the outcome class of the game

## Sprague-Grundy Theorem

Any finite impartial game is equivalent to a single Nim heap

$$
G=* n
$$

## Sprague-Grundy Theorem

Any finite impartial game is equivalent to a single Nim heap


$$
G=* n
$$

## Sprague-Grundy Theorem

Any finite impartial game is equivalent to a single Nim heap


$$
\begin{aligned}
& G=* n \\
& \begin{array}{ll}
3 \oplus 4 & 011 \\
100
\end{array} \\
& 111 n=7
\end{aligned}
$$

## Sprague-Grundy Theorem

Any finite impartial game is equivalent to a single Nim heap

$$
G=* n
$$


$\qquad$
$G$

## Sprague-Grundy Theorem

Any finite impartial game is equivalent to a single Nim heap

$$
G=* n
$$



Grundy Function



## Apple Tree



Apple Tree


## Apple Tree



## Apple Tree















$15 \oplus 1 \oplus 1 \oplus 1 \oplus 4$



Where should you cut?


Branches are 8, 6
The Hackenbush Homestead

Branches are 8, 6


Want $(4,6)$ or $(8,2)$
The Hackenbush Homestead

Branch to be $(4,6)$


The Hackenbush Homestead

The balanced homestead


WEIGHT $=5$
The Hackenbush Homestead

